Emotions Planner…

Subject	Emotion	SEL Strategy
ELA: *Journal Entry*	Boredom	Provide duties, modeling, & make learning relevant
Math: *Fractions Quiz*	Apprehension	Provide scaffolds, positive self-talk, & positive visualization
Science: *Simulation*	Surprise	Restate instructions, encourage students to ask for help, & teach breathing techniques
Social Studies: *Study on Civil Rights*	Anger	Focus on your breathing, Take a walk or step away, & Count up to or down from 10.

Emotions Planner…

Subject	Emotion	SEL Strategy
Murder of George Floyd	Rage	Focus on your breathing, take a walk or step away, count up to or down from 10 & express emotions and feelings to family/counselor.
Peaceful protesting in my city	Joy	Picketing, supporting 'Black Lives Matter' movement, music and poetry slams, marches, vigils, & leafletting,
Violent protesting in my city	Fear	Stay at home, limit inflammatory social media, & express emotions and feelings to family/counselor.

Final Product(s)	Learning Targets/Objectives	Formative Assessments	Lessons, Instructional Strategies and Scaffolds
Monday - Tuesday: **Computational Artifact**	**I Can** investigate and understand each of the computational thinking (CT) elements.	1. Student summary of CT elements from Jigsaw 2. CT rubric 3. **Emotions check-in** 4. Exit ticket following daily lesson	1. Computer science guest speaker 2. ISTE article on CT elements 3. CT elements **Jigsaw** 4. **SEL Strategies**
Wed-Thursday: **Computational Artifact**	**I Can** develop a step-by step algorithm for a personal task (*i.e., painting nails, walking dog, etc.*) to apply one or more of the CT elements in written form.	1. CT quiz 2. CT rubric 3. Reflective writing in a reflection journal 4. **Emotions check-in** 5. Exit ticket following daily lesson	1. CT elements graphic organizer 2. **Learning Stations (teacher lead (I Do — we do (Tier 1) — you do (Tier 2), with a peer and individual)** 3. CT video 4. **SEL Strategies**
Friday: **Computational Artifact**	**I Can** apply one or more of the CT elements through a computational artifact to demonstrate proficiency in citing sources and speaking and listening skills.	1. CT rubric 2. **Emotions check-in** 3. Reflection and celebration following presentation	1. Presentation rehearsal 2. **SEL Strategies** 3. Computational artifact presentation

This is an adaptation of the 'Student Learning Guide' by PBLWorks