

# Performance Task Template

**Performance Task Title:**

**Content Area:**

**Grade-Level:**

**Duration:**

**Standards to be Assessed (3-5 standards):**

*Identify specific Standards of Learning ([CCSS](#) or [SOLs](#)).*

**Learning Target/Assessment Goal:**

*Identify the observable or measurable outcomes desired.*

**Assessment Task Description (Situation):**

*What is a meaningful context for students to consider in completing this task?*

**Acceptable Product(s) and/or Performance:**

*What will students produce as evidence of attainment of outcomes?*

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**Authentic Audience:**

*The audience comprises an individual(s) interested in the findings and products that students create. They may score and or provide feedback about student performances based upon the products and presentations made.*

**Student Role(s):**

*The Role provides the student with the opportunity to assume the career role or job associated with accomplishing the goal of the performance task.*

**Student Task Instructions:**

*How will students complete this performance task? What activities will they do and to which standards and outcomes are they connected? What is the timeline? What materials or resources will they need?*

You may use the Backward Design Planning Tool below to organize formative assessments and lessons/scaffolds for each learning goal.

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**Backward Design Planning Tool:** See a completed example on [this link](#).

| <b>Final Product(s)</b><br>Includes Presentations,<br>Performance tasks, and<br>Summative Assessments | <b>Learning Goals<br/>(<a href="#">Targets</a>/Objectives)</b><br>Includes knowledge, understanding & skills needed<br>by students to successfully complete products/tasks | <b>Formative<br/>Assessments</b><br>Formal and informal checks of<br>understanding to ensure<br>students are on track with the<br>intended learning | <b>Lessons, Instructional<br/>Strategies and Scaffolds</b><br>These must be closely aligned to learning<br>targets/objectives and formative<br>assessments |
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## Scoring:

What is an appropriate tool for scoring this assessment? See a completed example on [this link](#).

| <b>Emerging</b><br><b>1-3</b><br><b>Provide feedback for improvement</b> | <b>Proficient</b><br><b>4</b><br><b>Grade Level Expectations Met</b><br><b>Provide feedback for improvement</b> | <b>High Proficient</b><br><b>5</b><br><b>Provide feedback for improvement</b> | <b>SCORE</b> |
|--|---|---|--------------|
|  | I have ... (SOL #)  |   | /5           |
|  | I have ... (SOL #)  |   | /5           |
|  | I have ... (SOL #)  |   | /5           |
|  | I have ... (SOL #)  |   | /5           |
| <b>Total</b>   |   |   | <b>/20</b>   |

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**Teacher Reflection:** *Following implementation, describe how the performance task can be improved.*