

Dear Second Grade Families,

I hope you are well. We are starting a Financial Literacy unit, integrating social studies and math standards. Students will be learning the economic principles of wants and needs, goods and services, and types of resources. The math skills we will be working on include: identifying and counting coins, addition, subtraction and solving real world problems. Students will learn about savings and spending, entrepreneurship and the importance of keeping money in their own communities.

You can support your child's learning by:

1. Discussing the choices you have to make.
2. Talking about and helping them make long term and short term savings goals.
3. Counting coins and bills. Make amounts with different combinations of coins and bills.
4. Having conversations about the businesses you visit. Wonder about why that business started, how much it costs to run the business, how much income the business earns.
5. Allowing them to be part of the discussion as you make choices based on the family's needs and wants.
6. Encouraging them to find ways they can earn income as they get older.
7. Discussing what is available and what is missing from your local community that fills the needs and wants of the people living there.

Please feel free to contact me with any ideas or suggestions. I am fortunate to be working with you and your child.

In partnership,

(Teacher's name and contact information)