

Personal Project Mini Planner

Student Name(s) \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_

Title of Project \_\_\_\_\_

Topic \_\_\_\_\_

Central Idea/Enduring understanding

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PYP Transdisciplinary theme

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Lines of Inquiry

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Transdisciplinary Skills:

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Learner Profile: Choose two and tell why you chose them

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Attitudes: Choose two and tell why

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Explain why you chose this topic

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What will your cumulative (large) assessment product (s) be? How will you show what you've learned?

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p. 2 Personal Project Mini Planner cont.

What are formative (smaller assessments along the way) For example: you can decide to do a vocabulary page, chart, time line, turn in research notes, etc.

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